

Essential Requirements Conference

SUPERVISION - DIVERSITY - ETHICS

Virtual Conference

March 6 - 7, 2025

REGISTRATION NOW OPEN!

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MARYLAND

Cultural Humility and Working with Culturally Diverse Populations: Applying the Family-as-Host Model for Culturally Responsive Practice

> March 6, 2025 9:00 AM – 12:15 PM EST Speaker: Dr. Mirian Ofonedu 3.0 Diversity CEUs

This course is available as a live workshop only and will not be offered as a home study option.

Session Description:

For diverse individuals, families and communities to be meaningfully engaged in service, education and/or research programs, they first need to feel understood, respected and valued. When professionals deliberately and proactively use culturally responsive strategies to provide information, resources and support to individuals and families who are from diverse cultural backgrounds, they create opportunities for meaningful engagement, which then yields better outcomes. This workshop will provide professionals with the opportunity to learn how to apply the "Family as Host" model for culturally responsive practice in their work to foster better and more comprehensive relationships with culturally diverse families and communities.

Learning Objectives:

1) Participants will be able to describe facilitators and barriers to effective engagement with culturally diverse individuals and families in treatment and service programs.

2) Participants will be able to list best practices that produce more equitable treatment experiences and outcomes for culturally diverse individuals and families.

3) Participants will be able to discuss best practices for targeting engagement early and throughout the care and service provision process and apply the "Family as Host" model for culturally responsive practice and cultural humility to promote positive outcomes.

Speaker Bio:

Mirian Ofonedu, Ph.D., LCSW-C, is the Director of Training at the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute. She is an Associate Professor at the University of Maryland Baltimore (UMB) Graduate School and the Johns Hopkins University Bloomberg School of Public Health, Department of Mental Health. She is also a faculty affiliate of the Johns Hopkins Wendy Klag Center for Autism and Developmental Disabilities and Adjunct Professor at the UMB School of Social Work. Dr. Ofonedu is a psychologist, licensed clinical social worker and a fellow of the American Psychological Association (APA). Her work spans over two decades.



PSYCHOLOGICAL ASSOCIATION

Supervision: The Good, the Bad, and the Culturally Responsive

March 6, 2025 1:00 PM – 4:15 PM EST Speaker: Dr. Susana Ferradás 3.0 Supervision CEUs

Session Description:

This interactive workshop will explore the complexities of clinical supervision, focusing on the critical role of cultural responsiveness and addressing racial trauma. Participants will gain a deeper understanding of the supervisee experience, identify the factors that contribute to both successful and challenging supervisory relationships, and develop practical strategies for enhancing their supervision practices.

Learning Objectives:

1) Participants will be able to define racial trauma and its impact on clients and supervisees.

2) Participants will be able to identify and discuss culturally responsive

3) Participants will be able to engage in self-reflection to examine their own identities and potential biases.

4) Participants will be able to apply culturally responsive and trauma-informed supervision practices to case examples.

Speaker Bio:

Dr. Susana Jeannette Ferradás is a Licensed Psychologist and Licensed Clinical Professional Counselor with over 25 years of experience providing mental health services to diverse populations in university, community mental health, and private practice settings. Currently, she serves as the Director of Counseling and Mental Health Services at Tufts University, where she oversees the provision of mental health services to a diverse student body of 8,500 undergraduate and graduate students. Dr. Ferradás has held various leadership positions, including Director of Training and Professional Development at Johns Hopkins University. She is passionate about providing culturally competent care and promoting mental health equity and access for underserved populations.

Throughout her career, Dr. Ferradás has demonstrated a strong commitment to training and professional development. She has directed an APA-accredited predoctoral internship program, developed and delivered professional development programs for clinical and non-clinical staff, and provided clinical supervision to doctoral interns and unlicensed staff.



A CLEAR+ View of Ethically Principled Work with Diverse Populations and Issues

March 7, 2025 9:00 AM – 12:15 PM EST Speakers: MPA Ethics Committee 3.0 Ethics CEUs

This course is available as a live workshop only and will not be offered as a home study option.

Session Description:

The MPA Ethics Committee, in collaboration with MPA Diversity Committee, will offer training exploring the overlapping concerns of clinical, legal, ethical, administrative, risk management, and diversity issues. Using didactic and experiential elements, the "CLEAR+" ethical decision-making model will be presented followed by vignettes involving ethical dilemmas relevant to psychologists. With the goal of creating a productive learning experience amongst colleagues, small groups will discuss ethical principles and decision-making to address dilemmas and conflicts presented by vignettes. The training is expected to include discussions of challenging and potentially controversial topics related to professional boundaries, informed consent and use of technology.

Learning Objectives:

1) Participants will be able to identify the 6 main components of the CLEAR+ lenes model

2) Participants will be able to apply ethical reasoning to situations relevant to the work of psychologists

3) Participants will be able to appreciate the overlap and integration of ethical, legal, clinical, administrative, risk management and diversity lenses

4) Participants will be able to understand the need for continual revision of informed consent practices

Speakers:

LaShaun Williams, Psy.D., Chair, Jody Bleiberg, Ph.D., Co-Chair, Jennifer Bakalar, Ph.D., Ethan Bliss, Ph.D., Chenere Evans, Psy.D., Michael Heitt, Psy.D., Cara Jacobson, Psy.D., Tonya Lockwood, Psy.D., Cindy Sandler, Ph.D., Gina Santoro, Ph.D.